

How We Tracked Change in 2024

This report draws on an outcome harvesting process that captured over 100 shifts in relationships, policy, practice, and systems that were influenced by Zizi Afrique's work. We validated each outcome through documentation, organisational reflection, and interviews with key stakeholders; moving beyond activity reporting to focus on evidence of contribution to real-world change. The outcome stories featured here reflect not just what we did, but how we helped shape decisions, systems, and lives.

1. Life Skills Education Moves from the Margins to the Mainstream

Significant progress in embedding life skills and values across national curricula, assessments, and pre-service teacher education frameworks in East Africa, catalysed by ALiVE data and technical partnerships.

Why this matters: This integration ensures that education systems prepare learners not just to pass exams, but to navigate life, build relationships, and contribute to society; responding to real-world demands beyond the classroom.

2. Transition Tracking Reforms Reveal the Real Picture of School Progression

Government officials in Kenya are now using learner-level transition data to make evidence-informed policy and resource decisions; marking a shift from inflated statistics to grounded planning.

Why this matters: Tracking individual learners enables targeted interventions, exposes hidden dropouts, and ensures no child is lost in the system's blind spots.

3. TVET Curricula Reimagined to Reflect Youth and Industry Needs

Competency-Based Education and Training (CBET) for horticulture curricula were streamlined and aligned with labour market needs, improving student outcomes and employability, while Technical and Vocational Education and Training (TVET) governance is becoming more responsive and sustainable.

Why this matters: When training reflects real skills needed in the economy, youth are better equipped for dignified work, and institutions become true bridges between learning and livelihoods.

4. Assessment of Life Skills Becomes Structured, Scalable, and Digital

Zizi Afrique developed Kenya's first standardised tools for assessing life skills and values in 2022 and developed open-sourced them in 2024. These tools and related resources are now widely accessed and used by institutions and educators across the continent to support nurturing and assessment.

Why this matters: Systems cannot improve what they don't measure. These tools make life skills visible, valued, and trackable; unlocking better teaching and system accountability.

5. Childcare Services Integrated into Policy to Protect the Youngest Learners

Mombasa County became a pioneer in integrating childcare into their Safe Cities policy, setting the foundation for improved early childhood care, safety, and regulation.

Why this matters: Early childhood is a critical window for brain development. Safe, regulated care services are essential for giving young children and their adolescent mothers a fair start.

6. Civil Society Organisations Move from Delivery Agents to Strategic Leaders

Through the Mutual Growth with Impact Partners (MGIP) initiative, Zizi Afrique supported 21 Africa-led, community-rooted organisations across 14 counties in Kenya. These partners have since secured



new funding, improved financial governance, and adopted community-led models that strengthen sustainability and relevance.

Why this matters: Systemic change is only sustainable when rooted in local leadership. By investing in the capacity of Africa-led civil society organisations, MGIP helps ensure that transformation is grounded, contextual, and lasting; driven by those closest to the communities they serve.

Through Zizi Afrique's coalition-building with the National Gender and Equality Commission of Kenya (NGEC), the Gender and Education Movement was institutionalised; giving women and girls a recognised platform to influence national education policy.

Why this matters: Gender equity in education cannot be advanced without policy change. Institutionalising this movement gives women and girls the legitimacy, tools, and political access to shape decisions that affect them.

With tens of thousands of ALiVE book and open-source materials downloads, international citations, and tool adoption by global platforms, Zizi Afrique is shaping how the continent and the world understand and apply life skills education.

Why this matters: As East Africa's leadership in SEL grows, so does the region's ability to shape global conversations and standards; ensuring that African innovation drives African education reform.

Zizi Afrique institutionalised a gender unit, restructured knowledge systems with AI capability, and shifted internal power by embedding Gen Z leadership; all part of becoming a model systems change actor.

Why this matters: To catalyse external change, Zizi Afrique must model internally what it champions - equity, learning, youth agency, and inclusive leadership. A strong backbone strengthens the whole ecosystem.